

Name: _____

Period: _____

Assignment: _____

Student Self-Critique Rubric

It is critical to your growth as an artist to be able to assess the design quality, craftsmanship and creativity of your works. For each work completed, use the following rubric to critique the work. Remember to look at the **Project Directions**, and then circle the boxes that best evaluate your work for each outcome. Then, add them together and write it on the line at the bottom of this page and place in class basket!

Outcomes	4 = A	3 = B	2 = C	1 = D	0 = F
Directions, Requirements & Craftsmanship	Followed directions exactly as stated. The artwork was excellent and patiently done; it was as good as hard work could make it.	Followed most of the directions. With a little more effort, the work could have been outstanding; lacks the finishing touches.	Followed only some of the directions. Average craftsmanship; adequate, but not as good as it could have been, a bit careless.	Did not follow the directions. Below average craftsmanship, lack of pride in finished work.	No Attempt to complete project.
Visual Elements & Principles	The artwork shows an awareness of the elements and principles of design; chose color scheme carefully, used space effectively.	The artwork shows the principles of design are applied while using one or more elements effectively; an awareness of filling the space adequately.	Assignment is adequate, yet it shows lack of the elements and principles of design and little evidence that an overall composition was planned.	The assignment was completed and turned in, but shows little evidence of any understanding of the elements and principles of art.	No Attempt to complete project.
Skills of program & techniques	Had a clear understanding of the program and excellent techniques used in completing project.	Understood the program and good techniques used in completing project.	Had some difficulty understanding the program and average techniques in completing project.	Had a very difficult time understanding the program and poor techniques in completing.	No Attempt to complete project.
Creativity & Originality	Explored several choices before selecting one; generating many ideas; tried unusual combinations or changes on several ideas; made connections to previous knowledge; demonstrated understanding problem solving skills.	Tried a few ideas for selecting one; or based his or her work on someone else's idea; made decisions after referring to one source; solve the problem in logical way.	Tried an idea, creativity was adequate, but it lacked originality; substituted "symbols" for personal observation; might have copied work.	Fulfilled the assignment, but gave no evidence of trying anything unusual.	No Attempt to complete project.
Student Effort	The project was continued until it was complete as the student could make it; gave it effort far beyond that required; going well beyond the requirement.	Worked hard and completed the project, but with a little more effort it might have been outstanding.	Finished the project, but it could have been improved with more effort.	The project was completed with very minimum effort.	No Attempt to complete project.

Total Points: _____